

COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

As the world becomes more globalized, it is essential that world language study results in a proficiency level that enables students to read authentic material, and to understand, speak, write, and respond in a language other than their own.

STANDARDS:

- 1.1** Students engage in conversations, provide and obtain information, express feelings and emotion.
- 1.2** Students understand and interpret written and spoken language on a variety of topics.
- 1.3** Students present information, concepts, and ideas on a variety of topics to an audience of listeners or readers.

LISTENING Learning Targets — Level 1	LISTENING Learning Targets – Level 2
<ul style="list-style-type: none">1. I can recognize the difference between a question and a statement with no pictures or visual cues.2. I can understand some commonly used words and expressions of courtesy.3. I can recognize and understand numbers in simple situations.4. I can ask and understand how much something costs.5. I can recognize food-related vocabulary.6. I can recognize directional (north, south, left, right) vocabulary.7. I can recognize place names (buildings, streets, cities).8. I can recognize the names of objects in my immediate environment at school and at home.9. I can recognize the days of the week, months, seasons, date and time.10. I can recognize weather related vocabulary.11. I can recognize the names of body parts and expressions of what may hurt.12. I can understand some simple questions when accompanied by appropriate non-verbal clues and visuals.13. I can comprehend short descriptions of people I know.14. I can comprehend a media advertisement for products I know.15. I can comprehend when asked how old I am, what my name is, and where I live.	<ul style="list-style-type: none">1. I can understand the main idea and a few details of what I hear in short conversations and oral presentations on topics familiar to me.2. I can comprehend a phone message (for example: when told where to meet a friend).3. I can comprehend where and when a sporting event will take place.4. I can comprehend familiar stories that are sequenced and progress in a logical order.5. I can comprehend a simple story acted out with props and gestures.6. I can understand some words or phrases even when there are no pictures or visual clues.7. I can recognize numbers beyond 100.8. I can recognize terms of measurements (for example: liter, kilometer)9. I can understand the weather broadcast on television.10. I can comprehend announcements of sports scores.11. I can comprehend radio announcements of song titles and the recording artists.12. I can comprehend clear train/bus stop announcements.13. I can comprehend the instructions for preparing for a flight before takeoff.14. I can understand most directions or instructions in a familiar setting.15. I can follow directions when a familiar city map is provided.16. I can comprehend when someone describes a daily routine after

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16. I can understand when someone asks me what sports I play, which hobbies I have, and what I like to do in my free time. 17. I can comprehend short audio announcements relating the time and place of a movie or sporting event. 18. I can follow a description of a typical day when visual support is provided. 19. I can follow some simple directions or instructions especially when people use gestures. 20. I can follow simple directions with a map. 21. I can recognize when it is impossible to comply with unreasonable requests (for example: Put your elbow in your ear).	getting up in the morning. 17. I can follow the general plot of some video clips or films in which visuals and action carry much of the storyline. 18. I can comprehend an interview with an individual. 19. I can comprehend the points of view represented by various individuals. 20. I can comprehend an introduction and supporting details about recording artists with whom I am familiar.

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LISTENING Learning Targets – Level 3	LISTENING Learning Targets – Level 4
<ul style="list-style-type: none">1. I can understand conversations, discussions, and stories on a variety of topics (for example: hobbies, sports, daily life).2. I can identify main ideas and a few details on familiar topics presented via media such as cartoons and call-in radio shows.3. I can comprehend most content by an announcer narrating an event such as a concert, soccer game, etc.4. I can comprehend announcements relating upcoming events.5. I can comprehend talk shows on familiar topics.6. I can comprehend main ideas in a newscast.7. I can listen to a story and identify the plot, sequence of events, and supporting details.8. I can follow the conversation when several speakers are talking.9. I can follow the conversation when individuals talk about events in past, present, and future.10. I can understand factual information about everyday life, study-, or work-related topics.11. I can comprehend factual information and supporting details presented in conversation, speech, lectures, or presentations (for example: the state of the environment, the cost of gas, or current music artists).12. I can distinguish between real and hypothetical events in the past, present, or future.	<ul style="list-style-type: none">1. I can follow the plot and details in a feature-length film.2. I can comprehend some regional, colloquial, and idiomatic expressions.3. I can understand the main idea and some details of oral presentations on familiar topics.4. I can identify main ideas and many details of topics presented on TV, radio, short films, and computer-generated media.5. I can comprehend a speaker's intent, cultural perspective, and message with supporting details presented via radio, television, and podcasts.

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SPEAKING Learning Targets – Level 1	SPEAKING Learning Targets – Level 2
<ul style="list-style-type: none">1. I can use a series of sentences to express my needs, wants, and plans.2. I can ask for directions to find out where I need to go (restaurant, bathroom, store, house).<ul style="list-style-type: none">• I can order what I want to eat or drink.• I can ask how much something costs and make purchases (for example: market, store, post office).• I can find out when something is happening.• I can ask for classroom supplies.• I can ask for the time and the date.3. I can ask how to say or spell something.4. I can ask simple questions and give simple responses on familiar topics such as:<ul style="list-style-type: none">• What I like and dislike.• What I am doing.• Where I am going.• When I am going to do something.• Who someone is.• What the weather is like.5. I can tell someone where something is located (for example: next to, across from, in the middle of).	<ul style="list-style-type: none">1. I can ask for directions about how to get somewhere.2. I can tell someone how to get from one place to another (for example: go straight, turn left, turn right).3. I can deal with simple situations.4. I can check in at a hotel.5. I can talk about others on simple topics like free-time activities and likes and dislikes.6. I can give autobiographical and biographical information about myself and others.7. I can exchange information about myself, my family, and familiar things using simple phrases.8. I can express emotions like happiness, sadness, and anger.9. I can engage in simple conversations using phrases and complete sentences on most topics about everyday life.10. I can engage in a simple conversation about work.11. I can describe a familiar experience or event in simple terms.12. I can present simple information about things I know or learn.13. I can present cultural information based on pictures or photos.14. I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.

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<ul style="list-style-type: none">6. I can give simple instructions or directions (command vs. polite directions).7. I can introduce myself and others using basic culturally appropriate greetings.8. I can use phrases and sentences to describe aspects of my daily life.9. I can talk about my family and friends, school and myself.10. I can ask questions politely.11. I can ask for someone’s phone number.12. I can tell someone what part of my body hurts.13. I can interact using simple language in everyday situations.14. I can greet adults, strangers and my peers in a polite way.15. I can state my name age, and where I am from.16. I can give my phone number, home address, and email address.17. I can respond appropriately to an introduction (for example: “I am happy to meet you.”).18. I can respond to questions about my preferences for activities, food and sports using one or more words.19. I can express positive and negative reactions to a statement using expressions like “Great” or “No way.”20. I can express a sympathetic reaction like: That’s too bad!21. I can imitate the sounds and words that I hear.22. I can say the names of familiar people, places, and objects in pictures	<ul style="list-style-type: none">15. I can make simple plans to do something with someone.

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and posters. 23. I can recite short memorized phrases, parts of poems, and rhymes. 24. I can invite someone to do something or go somewhere. 25. I can accept or refuse an invitation to do something or go somewhere. 26. I can share some information with others about my family, friends and free-time activities. 27. I can ask and tell about friends, classmates, teachers, and landmarks. 28. I can say things about my physical appearance. 29. I can say things about my personality. 30. I can describe my daily schedule. 31. I can ask for a repetition of a command if I don't understand.	

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SPEAKING Learning Targets– Level 3	SPEAKING Learning Targets – Level 4
<ul style="list-style-type: none">1. I can ask and answer questions on familiar topics to keep a conversation going.2. I can ask and answer questions with some detail about routine personal information.3. I can share my preferences on a variety of topics, giving reasons for my preferences.4. I can exchange information about activities I did or am planning to do.5. I can ask for, follow, and give directions about how to complete a multi-step task.6. I can get and follow directions to get from one place to another.7. I can ask and respond to who, what, when, where, how, why with detail.8. I can prepare and present a short, rehearsed interview, skit, or dramatic presentation.9. I can exchange information using simple texts, graphs, or pictures.10. I can describe life experiences that I have had and my feeling about it.11. I can give supporting details about plans and actions.12. I can describe my plans for the future.	<ul style="list-style-type: none">1. I can start, maintain, and end a conversation on familiar topics using a variety of strategies.2. I can ask for more information, details, and explanations in the course of a conversation with someone.3. I can politely bring a conversation to a close.4. I can tell or summarize a story or joke.5. I can summarize a plot of a movie or TV show.6. I can express and support my opinions and make recommendations on a variety of topics in culturally appropriate ways.7. I can agree/disagree with others' opinions and give reasons why.8. I can discuss information and opinions on social, professional, or academic topics.9. I can receive and communicate detailed factual information related to areas of mutual interest.10. I can convey degrees of emotion (dissatisfaction, frustration, appreciation, sadness, joy, gratitude, etc.) and react appropriately to the emotions of others.11. I can present on a variety of topics of personal and academic interest.12. I can talk about the relationship between the U.S. and other countries.13. I can discuss topics from other disciplines (for example: geography,

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13. I can describe how to plan an event such as an outing. 14. I can express doubt and hope. 15. I can analyze and discuss ideas and opinions on a variety of topics (e.g. environment). 16. I can narrate and describe past, present and future events. 17. I can describe current global events. 18. I can ask and respond to factual questions about geography, history, art, music, math, science, and literature. 19. I can discuss and solve problems in uncomplicated situations. 20. I can request services (for example: telephone services, plumbing, car repair). 21. I can reschedule a date if something comes up. 22. I can summarize a short conversation. 25. I can make a reservation for a tour or a meal at a restaurant. 26. I can make an appointment or reservation by phone. 27. I can call for a taxi.	history, music, art, science, math, and literature). 14. I can describe my dreams, hopes, and ambitions. 15. I can describe what I plan to do in the next five or ten years and why. 16. I can describe how I will use the target language in the future. 17. I can make a short, on-demand presentation on a familiar topic.

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READING Learning Targets– Level 1	READING Learning Targets – Level 2
<ul style="list-style-type: none">1. I can recognize product names and read labels.2. I can read a menu.3. I can read a map.4. I can read a schedule (bus, train, school).5. I can read and interpret street signs, (entertainment) posters, and brochures.6. I can recognize commands in authentic materials such as magazine advertisements.7. I can recognize simple instructions for completing an assignment.8. I can recognize words, phrases, and punctuation marks.9. I can identify cognates (words that look alike, sound similar, and have similar meanings) that help me understand meaning.10. I can access information from Internet sources.11. I can use information from a variety of sources to guide my travel plans.12. I can use Internet sources to become informed about individuals and current events (for example: blogs, wikis...).13. I can connect characters or letters to their sounds and meanings.14. I can recognize words, phrases, and characters with help from visuals.	<ul style="list-style-type: none">1. I can understand everyday notices in public places.2. I can follow directions and instructions.3. I can comprehend forms (for example: school registration, international student identification application, hotel registration, driver's license).4. I can understand messages such as an email or letter in which the writer tells or asks me about topics of interest.5. I can find and use familiar information for practical purposes.6. I can read a movie review and get the gist of the plot in order to decide whether or not to see it.7. I can read a restaurant review to guide my choice.8. I can read a travel brochure or Internet site to determine a travel destination.9. I can read books and stories edited for the level.

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15. I can follow along on the page when something familiar is read out loud. 16. I can identify days of the week, months, and holidays on a calendar. 17. I can read a simple sentence on familiar topics (for example: family, food, daily life). 18. I can understand familiar names, words, symbols, and some basic phrases in everyday situations, such as school, home, and people. 19. I can identify words related to culture. 20. I can recognize descriptive words. 21. I can read simple stories or articles. 22. I can recognize names of people and things. 23. I can recognize actions. 24. I can understand short, simple descriptions about people, things and places, especially if there are pictures or graphs. 25. I can understand lists, such as tasks on a to-do list or items on a shopping list.	

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READING Learning Targets– Level 3	READING Learning Targets– Level 4
<ul style="list-style-type: none">1. I can comprehend information from a variety of texts and online sources.2. I can identify the main idea and a sequenced plot in literary text with support.3. I can make predictions using clues from the text before, during, and after reading.4. I can make up an ending to a story.5. I can sequence and illustrate the content of a text.6. I can use a graphic organizer to organize, summarize, and analyze the content of a text.7. I can identify the author’s perspective, of a text.8. I can identify the historical and cultural context of the text.	<ul style="list-style-type: none">1. I can use information from a variety of sources to guide my plans and needs related to my studies and job.2. I can comprehend job descriptions, online course syllabi, and job opportunities.3. I can understand the main idea and many details in literary texts such as poems, stories, plays, and short novels.4. I can compare and contrast characters and events.5. I can comprehend the historical and cultural context of a literary genre.6. I can comprehend author voice and author intent.7. I can identify symbolism, metaphor, and other literary devices.8. I can demonstrate understanding of online communication on a wide variety of topics.9. I can identify the author’s point of view and support arguments (for example: blog).10. I can compare and contrast cultural perspectives of various national and international media.11. I can identify historical, political, and social aspects of an issue.12. I can understand the main idea and some details from articles about world events (for example: elections, the Olympics, the environment).

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	13. I can comprehend texts related to issues of global importance such as health and nutrition, environment, and scientific discoveries. 14. I can comprehend human interest sources and texts related to improving cultural understanding.

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WRITING Learning Targets– Level 1	WRITING Learning Targets – Level 2
<ul style="list-style-type: none">1. I can write my name.2. I can label familiar things in posters and pictures.3. I can write the time of day.4. I can write some dates.5. I can copy some words and simple characters that I see on the wall, in a book, on the board, or on the computer.6. I can write about myself using learned phrases and memorized expressions.7. I can list my likes and dislikes.8. I can list my family members.9. I can list my free time activities.10. I can write basic questions.11. I can write simple sentences.12. I can write simple commands.13. I can write simple requests to obtain information or things that I need or want.14. I can write short messages, notes, and email asking for information.15. I can write simple sentences about cultural features based on pictures or photos.	<ul style="list-style-type: none">1. I can fill out a simple form with some basic personal information.2. I can order or register for something by hand (for example: complete name, address, phone number, birth date).3. I can order or register for something online.4. I can create a simple schedule or calendar with days and numbers.5. I can create lists that help me in my day-to-day life.6. I can write a list, such as to-do lists and shopping lists.7. I can write a series of sentences about familiar topics.8. I can write a short report.9. I can write a letter or email.

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WRITING Learning Targets– Level 3	WRITING Learning Targets– Level 4
<ul style="list-style-type: none">1. I can write questions to obtain and clarify information.2. I can write questions in a letter or email to find out about other people (for example: Where do you live? What do you like to do?).3. I can compose questions about events and places. (for example: What do you do during a holiday? Can you recommend a good place to eat dinner?).4. I can express my opinion in writing on familiar or cultural topics.5. I can express my opinion about friends, family, and school (e.g. cell phones in school).6. I can compare things in a series of sentences.7. I can compare places, people and events in writing.8. I can write about present, past, and future events.9. I can write a series of paragraphs.10. I can write memos, business letters, summaries, and reports.11. I can describe, narrate, and explain my personal experiences about everyday events and topics of general interest, in paragraph form.	<ul style="list-style-type: none">1. I can write a detailed description to tell about things I know or have experienced and how I feel about them.2. I can write about a job and how I felt about it.3. I can provide some details when writing about personal preferences and experiences.4. I can justify my opinions in writing by expressing my thoughts and including supporting details.5. I can express my opinion in writing and include supporting details.6. I can tell and retell simple stories in written form.